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Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus STAAR Performance

Total Students: 1,148  
Grade Span: 07 - 09  
School Type: Middle

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: EULESS J H  
Campus Number: 220916042

Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	85%	79%	69%	81%	86%	*	85%	82%	67%	36%	86%	83%	72%	74%	72%
	2018	74%	85%	80%	70%	90%	81%	-	84%	75%	88%	47%	56%	85%	70%	79%	75%
At Meets Grade Level or Above	2019	49%	59%	48%	40%	48%	56%	*	58%	41%	47%	11%	29%	51%	42%	43%	40%
	2018	48%	60%	46%	34%	54%	55%	-	60%	19%	56%	13%	44%	50%	40%	42%	32%
At Masters Grade Level	2019	29%	39%	28%	27%	26%	33%	*	31%	23%	27%	3%	14%	30%	26%	23%	19%
	2018	29%	37%	24%	20%	24%	24%	-	48%	6%	31%	7%	11%	26%	21%	22%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	89%	86%	75%	92%	90%	*	96%	91%	73%	36%	100%	90%	79%	83%	87%
	2018	72%	89%	90%	79%	95%	94%	-	100%	94%	88%	63%	70%	95%	80%	88%	88%
At Meets Grade Level or Above	2019	43%	62%	56%	43%	53%	70%	*	81%	64%	40%	8%	100%	59%	53%	52%	50%
	2018	40%	64%	67%	50%	65%	80%	-	80%	88%	75%	27%	70%	73%	55%	62%	57%
At Masters Grade Level	2019	17%	31%	32%	23%	28%	43%	*	69%	23%	20%	3%	71%	35%	28%	28%	31%
	2018	18%	34%	33%	25%	28%	45%	-	52%	44%	25%	10%	40%	37%	26%	27%	25%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	81%	72%	68%	68%	77%	*	85%	77%	73%	22%	86%	75%	66%	66%	63%
	2018	69%	82%	76%	64%	83%	77%	-	80%	93%	75%	30%	60%	81%	65%	72%	65%
At Meets Grade Level or Above	2019	42%	56%	46%	44%	41%	46%	*	70%	41%	47%	6%	71%	49%	40%	38%	36%
	2018	43%	61%	46%	32%	45%	54%	-	64%	53%	63%	17%	20%	49%	40%	41%	30%
At Masters Grade Level	2019	18%	31%	21%	18%	18%	21%	*	44%	18%	20%	3%	14%	23%	16%	17%	16%
	2018	15%	27%	15%	5%	15%	23%	-	28%	13%	19%	7%	10%	16%	13%	9%	8%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	90%	91%	86%	90%	94%	-	94%	88%	100%	72%	89%	94%	86%	88%	75%
	2018	86%	93%	93%	90%	93%	95%	-	89%	86%	100%	44%	100%	94%	89%	91%	85%
At Meets Grade Level or Above	2019	55%	64%	60%	48%	61%	70%	-	71%	47%	71%	20%	56%	62%	58%	54%	40%
	2018	49%	61%	49%	37%	48%	58%	-	67%	43%	57%	8%	63%	50%	46%	46%	34%
At Masters Grade Level	2019	28%	35%	28%	17%	33%	32%	-	41%	12%	35%	4%	33%	31%	24%	26%	20%
	2018	27%	35%	27%	19%	29%	30%	-	48%	24%	17%	8%	38%	28%	25%	23%	15%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	95%	94%	87%	99%	93%	-	100%	100%	92%	65%	100%	95%	92%	94%	96%



District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: EULESS J H  
Campus Number: 220916042

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus STAAR Performance

Total Students: 1,148  
Grade Span: 07 - 09  
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More
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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	80	76	74	76	80	-	77	78	58	60	57	79	71	74	75
	2018	76	79	77	72	84	67	-	92	67	84	65	78	78	74	79	83
Grade 7 Mathematics	2019	62	69	71	70	70	73	-	87	60	58	47	100	71	70	70	72
	2018	67	74	78	68	76	86	-	88	83	84	59	80	78	77	75	83
Grade 8 ELA/Reading	2019	77	76	75	72	76	75	-	76	82	75	78	86	74	76	75	75
	2018	79	82	81	86	80	75	-	74	90	91	80	75	78	88	82	78
Grade 8 Mathematics	2019	82	84	77	76	82	77	-	68	65	79	74	75	74	80	75	84
	2018	81	87	82	87	82	75	-	77	97	81	74	79	80	88	85	83
End of Course Algebra I	2019	75	85	79	72	80	81	-	92	88	76	35	81	82	73	77	79
	2018	72	86	80	76	85	74	-	91	89	89	38	81	81	74	78	81

All Grades Both Subjects

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: EULESS J H  
 Campus Number: 220916042

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,148  
 Grade Span: 07 - 09  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2019	41%	44%	49%	44%	46%	56%	-	50%	58%	*	32%	44%	30%	
	2018	38%	47%	53%	45%	68%	33%	-	42%	58%	*	31%	57%	59%	
Mathematics	2019	45%	51%	47%	41%	65%	36%	-	*	*	*	22%	43%	64%	
	2018	47%	53%	64%	53%	74%	67%	-	*	*	*	33%	58%	71%	
Student Success Initiative															
Grade 8 Reading															
48%	Students Meeting Approaches Grade Level on POST-STAAR Administration	2019	78%	84%	83%	76%	82%	87%	-	92%	76%	100%	48%	79%	49%
	Students Requiring Accelerated Instruction	2019	22%	16%	17%	24%	18%	13%	-	8%	24%	0%	52%	21%	51%
	STAAR Cumulative Met Standard	2019	85%	90%	90%	86%	89%	93%	-	94%	88%	100%	72%	87%	57%
	STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	93%	82%	*	*	*	-	*	*	-	*	86%	*
	STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9	2019	13%												

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: EULESS J H  
 Campus Number: 220916042

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 1,148  
 Grade Span: 07 - 09  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	86%	88%	-	-	-	-	-	68%	-	68%	69%	68%	68%
	2018	77%	86%	88%	-	-	-	-	-	67%	*	67%	72%	67%	67%
At Meets Grade Level or Above	2019	50%	61%	63%	-	-	-	-	-	29%	-	29%	31%	29%	29%
	2018	48%	62%	62%	-	-	-	-	-	31%	*	31%	32%	31%	31%
At Masters Grade Level	2019	24%	33%	31%	-	-	-	-	-	9%	-	9%	11%	9%	9%
	2018	22%	31%	30%	-	-	-	-	-	9%	*	9%	8%	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	83%	85%	-	-	-	-	-	56%	-	56%	60%	56%	56%
	2018	74%	84%	86%	-	-	-	-	-	63%	*	64%	71%	63%	63%
At Meets Grade Level or Above	2019	48%	58%	61%	-	-	-	-	-	21%	-	21%	27%	21%	21%
	2018	46%	58%	54%	-	-	-	-	-						

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District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: EULESS J H  
 Campus Number: 220916042

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 1,148  
 Grade Span: 07 - 09  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	79%	80%	-	-	-	-	-	81%	-	81%	92%	81%	82%
Progress of Prior Year's STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	44%	49%	-	-	-	-	-	28%	-	28%	43%	28%	30%
	2018	38%	47%	53%	-	-	-	-	-	56%	-	56%	*	56%	59%
Mathematics	2019	45%	51%	47%	-	-	-	-	-	61%	-	61%	*	61%	64%
	2018	47%	53%	64%	-	-	-	-	-	70%	-	70%	*	70%	71%

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: EULESS J H  
Campus Number: 220916042

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus STAAR Participation

Total Students: 1,104  
Grade Span: 07 - 09  
School Type: Middle

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State District Campus African

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,148  
Grade Span: 07 - 09  
School Type: Middle

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: EULESS J H  
Campus Number: 220916042

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
AttendanceRate													
2018-19	95.4%	96.6%	96.6%	97.0%	96.7%	96.0%	*	98.0%	95.4%	96.1%	95.1%	96.5%	97.5%
2017-18	95.4%	96.5%	96.4%	96.9%	96.3%	95.3%	*	98.3%	94.8%	96.4%	94.2%	96.1%	97.3%
Annual DropoutRate(Gre6j ET BT 452.16 .5.4%)													

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: EULESS J H  
Campus Number: 220916042

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Graduation Profile

Total Students: 1,148  
Grade Span: 07 - 09  
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates(2018-19				





Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

Total Students: 1,148  
Grade Span: 07 - 09  
School Type: Middle

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: EULESS J H  
Campus Number: 220916042

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	33.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	44.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	32.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	65.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	68.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	8.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	19.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	74.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	71.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	57.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	82.8%	-	-	-	-	-	-	-	-	n/a	-	n/a



Texas Education Agency  
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2019-20 Campus CCMR-Related Indicators

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School Type: Middle

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Campus Name: EULESS J H  
Campus Number: 220916042

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	82.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	64.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	67.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	72.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	71.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT(Results (Annual Graduates)													
Tested													
2018-19	75.0%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	61.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	52.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(SAT(Score (Annual Graduates)													
All Subjects													
2018-19	1027	1102	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1089	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	553	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	551	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	549	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	538	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(ACT(Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Other Postsecondary Indicators

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: EULESS J H  
Campus Number: 220916042

Total Students: 1,148  
Grade Span: 07 - 09  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2018-19	44.6%	40.5%	9.3%	4.9%	10.0%	10.5%	-	20.0%	9.5%	8.3%	0.0%	7.4%	0.0%
2017-18	43.4%	42.6%	9.6%	4.8%	6.6%	11.7%	-	22.2%	15.0%	9.1%	0.0%	7.5%	0.0%
<b>English Language Arts</b>													
2018-19	17.8%	18.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	17.3%	18.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Mathematics</b>													
2018-19	20.4%	15.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	20.7%	14.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Science</b>													
2018-19	21.7%	20.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	21.2%	22.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Social Studies</b>													
2018-19	23.6%	27.5%	9.4%	4.9%	10.1%	10.8%	-	20.0%	9.5%	8.3%	0.0%	7.5%	0.0%
2017-18	22.8%	26.6%	9.7%	4.9%	6.6%	11.8%	-	22.2%	15.0%	9.1%	0.0%	7.5%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	56.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: EULESS J H  
Campus Number: 220916042

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

Total Students: 1,148  
Grade Span: 07 - 09  
School Type: Middle

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: EULESS J H  
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Texas Education Agency  
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 2019-20 Campus Student Information

Total Students: 1,148  
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Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	128	11.1%	16.0%	20.6%	128	11.1%	16.0%	20.6%
Career & Technical Education	607	52.9%	25.2%	27.6%				
Career & Technical Education (9-12 grades only)	131	37.3%	40.7%	50.8%	131	37.3%	40.7%	50.8%
Gifted & Talented Education	64	5.6%	6.9%	8.1%	64	5.6%	6.9%	8.1%
Special Education	101	8.8%	10.6%	10.5%	101	8.8%	10.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	101							
By Type of Primary Disability								
Students with Intellectual Disabilities	60	59.4%	38.4%	42.4%				
Students with Physical Disabilities	*	*	21.1%	21.4%				
Students with Autism	**	**	20.1%	13.8%				
Students with Behavioral Disabilities	28	27.7%	19.2%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	191	15.8%	16.1%	15.3%				
By Ethnicity:								
African American	82	6.8%						
Hispanic	51	4.2%						
White	37	3.1%						
American Indian	2	0.2%						
Asian	7	0.6%						
Pacific Islander	3	0.2%						
Two or More Races	9	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	133	18.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	4.9%	1.6%	-	8.8%	5.5%
Grade 1	-	3.0%	2.9%	-	7.1%	4.9%
Grade 2	-	1.4%	1.6%	-	2.0%	2.0%
Grade 3	-	0.9%	0.9%	-	0.4%	0.8%
Grade 4	-	0.6%				

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District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: EULESS J H  
Campus Number: 220916042

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.4	19.0
Grade 1	-	20.1	18.9
Grade 2	-	20.8	18.8
Grade 3	-	21.1	19.0
Grade 4	-	19.5	19.2
Grade 5	-	20.7	20.9
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	20.5	17.9	16.4
Foreign Languages	25.8	19.0	18.7
Mathematics	19.5	20.0	17.8
Science	24.2	21.5	18.8
Social Studies	25.4	23.0	19.3



Texas Education Agency

District Name: HURST-EULESS-BEDFORD ISD TT5 12 Tf 31823 District Academic Performance Reporting District Total Students: 1,148 TT5 8.19 Tf 1.44 551.04 Td39 District Campus URST-EUEDFORDT /Hf 31823

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	1.2%	4.4%	6.5%
Career & Technical Education	5.0	8.1%	4.7%	5.0%
Compensatory Education	2.6	4.2%	3.6%	2.8%
Gifted & Talented Education	1.0	1.6%	1.9%	1.9%
Regular Education	41.5	67.3%	68.7%	70.9%
Special Education	4.9	8.0%	9.2%	9.3%
Other	5.9	9.6%	7.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)